

Lighthouses

Stunning Start

Picnic fun!

Fantastic finish

Trip to Dungeness lighthouse

Key Ideas

RE: I can make links between what the Holy Qur'an says and how Muslims behave. I can identify some ways Muslims pray, worship and celebrate.

Music: Exploring contrasting instruments and the different sounds they can make.

Computing: We will be looking at sequencing commands and how we can use these to create a programme using their own design.

Geography: We will learn about the different coastlines in the area and what their local coast is like. The children will also look closely at the human and physical features of the coast.

History: We will be looking at ways to investigate and understand the past. We will be researching Grace Darling.

Maths: To understand the language of position including left and right, above and below. To be able to create and understand tally charts and pictograms. Place value between 50 and 100, partitioning into 10s and ones.

English: To punctuate a sentence accurately, including the use of full stops, capital letters, commas, and apostrophes.

This term's key vocabulary:

coastline	contrast
Island	adjective
Feature	setting
Famous	character
lighthouse	
reputation	
programme	
precise	

Sticky Knowledge

What my teacher would like me to remember...

What did Grace Darling do to become famous and how do we know?

What are the features of man-made and physical coastlines?

How kind and unkind behaviour can affect others.

What can harm the local and global environment. How they and others can help care for it.



Global Sustainable

Goals

Think about: Being kind to yourself and kind to the planet.