

Hythe Bay Church of England Primary School Accessibility Plan 2021 - 2024

Improving the Physical Access

	Item	Activity	Timescale	Cost £
1.	SIGNAGE	Investigate appropriate signs for visually-impaired.	By Sept 2024	tbc
2.	EMERGENCY SYSTEMS	Investigate fire evacuation links to include Family Centre	By Sept 2024	tbc
4.	DISABLED TOILETS	Make recommendation for Disabled Toilet access in Family Centre	By Sept 2024	tbc
5.	ACCESS KS1 CLASSROOMS	Investigate methods to improve access to KS1 classrooms from outside for wheelchair users.	By Sept 2024	tbc
Potential Barriers: Cost		1. To make priority based provision in setting budget from 2021. 2. Seek funding opportunities from LA / others	Review 2022 budget setting	

Improving the Curriculum Access

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Pupil needs shared with appropriate staff and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning.	SEN Team	Ongoing	Increase in access to all school activities for all disabled pupils. System in place.

Disability awareness raised for all staff	Rolling training programme of twilight to include ASD, Dyslexia, SLC	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning.	SEN Team	Ongoing	Increase in staff understanding of all disabled pupils
Availability of written material in alternative formats when specifically requested.	The school will investigate services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes	SEN Team / Office	Ongoing to meet need	Delivery of information to disabled pupils improved
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	RP	Ongoing to meet need	Increase in access to all school activities for all disabled pupils
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching Staff	Ongoing to meet need	Increase in access to the National Curriculum
Update SEND information	Updated policy, information booklet in line with new code of practice	All information available online and in hard copy	SEN Team	October 2021	Parents more aware of SEND code of Practice

Improving the Delivery of Written Information

Target	Strategy	Outcome	Responsibility	Time Frame	Achievement
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Monitor all current school publications and promote the availability in different formats when specifically requested e.g. website/email/other	All school information available for all who request it.	SEN Team / Office	Ongoing to meet need	Delivery of school information to parents and the local community improved