

HARBOUR SEALS CLASS SRP KS2 Homework Term 5— How to Hide a Lion in School

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
<p>Practise remembering and spelling all of these important numbers—</p> <p>Days in a week</p> <p>Days in the months</p> <p>Days in a year</p> <p>Weeks in a year</p> <p>Months in a year</p> <p>Can you remember what a Leap Year is?</p>	<p>As part of our literacy, we will be looking at a fictional royal family. Choose a real royal family to research and write some sentences about them. It can be from any country of your choice that has a royal family. You could make some labelled drawings about their homes ; how they work; what they are like; you could make a family tree to show who is related to who.</p> <p>CHALLENGE : Do all countries have a royal family?</p>	<p>Our new story is all about finding a real princess. Can you write a description of what qualities you think a princess should have? You can use ideas from the story to help you.</p> <p>CHALLENGE Can you make a list of all the stories you know that have a princess as a character?</p>	<p>In the story, the royal family devise a test to find out whether the princess is indeed a real princess.</p> <p>Now, imagine that a girls comes to your house claiming to be a real princess.</p> <p>Make a plan for how you could test or find out whether or not she was telling the truth.</p>	<p>Design a modern castle for the prince and princess to live in once they are married. Label it's key and special features and make a list of all the materials you will need to make it.</p> <p>CHALLENGE: Make a model of your castle.</p>	<p>How would you encourage the lion to come out of hiding?</p> <p>CHALLENGE: What helps you when you feel nervous?</p>
<p>Can you find out and practice the Makaton signs for our story vocabulary– King, Queen, Prince, Princess, Castle, Forest, Pea.</p> <p>CHALLENGE: Can you teach the signs to your grown up at home. Can you use the signs to support you when you retell the story to your grown up?</p>		<p>Practise telling the time</p> <ul style="list-style-type: none"> * To the hour * To the half hour * To the quarter hour * In 5 minute intervals <p>Practise with an analogue and a digital clock</p> <p>CHALLENGE: Look at the TV schedule—Work out how long some of your favourite programmes last.</p>		<p>In our story, the princess gets caught in a storm. Create a piece of artwork inspired by a thunder storm. You could use paint ,pencils, pens, collage or anything else you would like to.</p> <p>CHALLENGE: Research other artists who have produced pictures of storms. Which do you like best and why?</p>	<p>What advice would you give to someone who feels worried about going into a new class or school?</p> <p>Can you think of something they could do to help reduce each of the worries?</p>