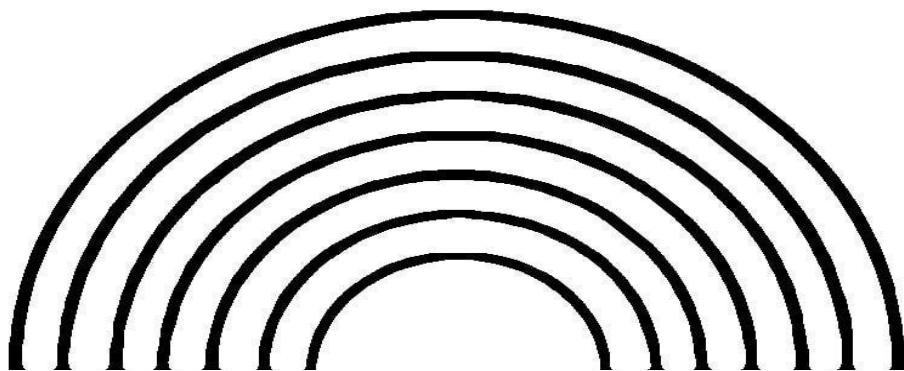


Year 3/4 Homework Term 6: 'Our Ever Changing World'

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
Write a poem or song about life from the point of view of a small creature Prepare to perform to the class. Think about vocabulary choices and your expression to make it interesting when performing.	Create a game to help practise your 6, 7, 8 or 12 times tables. Remember to include instructions.	<u>Draw and label a map</u> showing key features found in the Arctic Circle. Include knowledge about the North and South Pole and relate to other nearby countries.	Choose 5 local landmarks /visitor attractions and create a tally chart. Ask friends and family to select their favourite. Now create a bar chart to display your findings.	Create a model of the North or South Pole. Include specific Geographical features and animals.	Select a local park you have been to play at. What do you like about it and why? Do your friends agree? Write a report about the park, Including ideas about how it could be improved.
Create a storyboard to re-tell a story that you know. Use fronted adverbials to start your sentences.	Create a poster, which can be displayed around the school, to promote kindness and friendship.	Reading comprehension Ask for a sheet	Find out about Polar Bears Make a leaflet to help you <u>explain your findings</u> .	YOU CHOOSE Create something interesting to demonstrate our ever changing world.	Research the Arctic as a place to live. <u>Write a report</u> to evaluate measures people have to take to live there successfully. I.e. Warm clothing.
<u>Create a glossary</u> of these scientific terms about Electricity from Term 2. Circuit, cell, wire, bulb, switch, buzzer, battery, voltage, conductors and insulators.	Find 5 liquid items in your cupboard. Put them in order from smallest to largest. Write each capacity in millilitres (ml) then convert to litres (l) Do you need to use a decimal point?	<u>Write</u> a poem, rhyme or rap to help you explain how to tell the time.	Research Climate Change in the Arctic Region. Create a fact file of your findings. Include labelled drawings.	Design and make a cake to share with your class that represents a feature of the Arctic. Write a fact card about your chosen feature.	What attracts tourists to the North Pole? Why is it important for their community to attract tourists? Create a <u>news report</u> to evaluate the impact of tourism on the North Pole. How has it been affected by Covid?



Please come and ask if you need any suggestion for how to complete any of the activities.

Remember to think about your presentation.

Children will also be expected to learn their Times Tables facts, spellings and to read regularly at home.