

Remembering	Understanding	Applying	Analysing	Creating	Evaluating
Find out how to ask for directions to the local shop in French. Be prepared to recite it to your teacher.	Use your knowledge of converting units to make a board game for younger children to teach them what you know.	Create a fact file of all of the facts you have learnt so far about Brazil. Are there any interesting facts you can find that we have not yet learnt?	Create a sequence of 5 warm up exercises and 5 cool down stretches to share with the class.	Draw a detailed map of where you live or your favourite place. Make sure you create a key.	Research a survival expert and find out as much information as possible and present it in your chosen way.
Conduct an experiment that covers one of these forces: <ul style="list-style-type: none"> Gravity Friction Water resistance 	Write yourself a list of ways that you can calm yourself down if you are feeling sad or angry. Can you present them in a poster.	Create a poster of the classroom, with pictures and labels in French for what each object is.	What is the best place you have ever visited? Draw a picture of this place and describe why it is important/special to you.	<u>You Choose!</u>	Can you create a Friday 5 that you can share with the class to see if we can remember what we have been learning this year?
Make a cake or cookies representing anything that we have learnt so far this year in Year 5/6. It can be based on any topic at all that we have covered so far.	<u>Year 5 ONLY:</u> What are going to change as you move into Year 6. What achievements are you looking forward to? How will it feel being top far.	<u>Year 6 ONLY:</u> Think of the props that could be used in the production. Plan these out and annotate your designs.	Think about what job you might like to do when you are grown up. Write a job description to explain what your dream job would entail.	Produce a life cycle of a human being. Make sure you use pictures to show each different stage.	Write a letter to someone who has helped you this year—could be a teacher, friend, TA etc and explain why you have appreciated their help.

Please select one homework task each week, ensuring that you select your task from a different column each week. This will ensure that a variety of different skills are practised.

When you have completed the task, colour in the matching colour on the rainbow and bring your folder in every Tuesday.

We expect that your child will continue to read every day and practise their times tables, and spelling shed.