

## PARENTS' CODE of CONDUCT

Anchored by God, we strive to teach children to be confident, connected, and creative through outstanding teaching and care. We show our love, tolerance, forgiveness, and compassion, not just by talking about them but living them each day of our lives.



"We should love people not only with words and talk but by actions and true caring."  
1 John 3: 18

Our vision is to be a Spirit- filled community where every individual flourishes and is respected.

Our Christian values allow us to be an inclusive school which, through our learning, strives to give everyone life in all its fullness.

Within our local and global culture of continuous learning and reflection, we aim to deliver a broad and ambitious curriculum to all children in our care.

At Hythe Bay Church of England Primary School & Children's Centre, we value the positive relationships forged with our parents and visitors to our school.

We aim to create a Christian environment in which each child is valued and special and in which respect for the rights and needs of others is nurtured. As a Church school we believe all we do is supported by biblical guidelines.

### Promoting Positive Behaviours

We strive to make our school a place where we model for children the Christian behaviour we teach and expect. As a school we aim to encourage self-discipline, courtesy, consideration for others and respect for the school environment, we promote respect for all with whom we work, and celebrate differences in a positive manner. We place a high importance on good manners and positive communication.

This policy's aim is to:

- Protect all teaching and non-teaching staff, students, visitors and volunteers at the school from physical, verbal or emotional abuse
- Defuse potential situations of conflict as far as possible
- Deal fairly and fully with any complaint.

### Guidance

As well as the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect the caring ethos of our school.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and, therefore, set a good example in their own speech and behaviour (including when bringing children to or collecting children from school, whether on foot or by car).
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour, especially on school premises, where it could otherwise

lead to conflict, aggressive behaviour or unsafe behaviour.

- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office areas or any other area of the school grounds.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening, including defamatory, offensive or derogatory comments, emails or text/voicemail/phone messages or other written communication.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Failing to observe vehicle restrictions on the school site including the riding of bikes / scooters / e-scooters.
- Smoking, this includes e-cigarettes and vape pens, and consumption of alcohol or other drugs whilst on school property.
- Bringing dogs on to school premises.

When communicating with the school via official communication channels, or using private/independent channels to talk about the school, parents/carers will:

- Be respectful towards members of staff, and the school, at all times.
- Be respectful of other parents/carers and children.
- Direct any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure.

Parents / carers will NOT:

- Use private groups, the school's Facebook page, or personal social media to complain about or criticise the school or members of staff. This is not constructive and the school cannot improve or address issues if they are not raised in an appropriate way.
- Use private groups, the school's Facebook page, or personal social media to complain about, or try to resolve, a behaviour issue involving other pupils. Parents / Carers will contact the school and speak to the appropriate member of staff if they are aware of a specific behaviour issue or incident.
- Upload or share photos or videos on social media of any child other than their own, unless parents/carers have the written permission of the other children's parents/carers.

Should any of the above behaviour occur the school may feel it is necessary to contact the appropriate authorities and if necessary, ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Approved by the FGB at the meeting on 08.02.2024