### Year Five & Six- Term 3

#### HYTHE BAY

Church of England Primary School and Children's Centre

#### Crime and Punishment

# Key Ideas

Stunning Start
Crime Day

Fantastic finish

Provisional police officer visit

## This term's key vocabulary:

- Trial
- Jury
- Parliament
- Judge
- Penalty
- Crime
- Punishment
- Law
- Government

Literacy: writing a non-chronological report about Tudor crime and punishment with a focus on using technical and formal language and using conjunctions to link ideas. We are then going to be writing action stories.

Maths: Fractions—Exploring fractions in various ways, such as finding equivalent fractions, simplifying them and adding, subtracting, multiplying

Science: Electricity—Revisiting prior knowledge of how to light a bulb or sound a buzzer in a simple circuit using a battery and wires and introducing a motor. Pupils will also learn the symbols and diagrammatic representations for circuits. They will also carry out a fair test to find out how the brightness of a bulb (or volume of a buzzer) is impacted by the number (and voltage) of cells used in the circuit.

Art—.Exploring our identity through art.

Music- Structure— Children will explore the human life cycle with music from Brahms, Berio, Liszt and Monteverdi. The wide variety of musical moods, styles and genres inspires singing, performing and composing using new techniques and structures.

Computing—Variables—The concept of variables in programming through games in Scratch. First, pupils will learn what variables are, and relate them to real-world examples of values that can be set and changed. Use variables to create a simulation of a scoreboard.

RE— What is it like to be a Muslim in Britain today? - Children will express some ideas about Muslim beliefs about God, making some links with some of the 99 Names of Allah . They will re-tell some stories about the life of the Prophet Muhammad and recognize what they might say about him, as well as being able to identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam and analyse their importance within

PE— hockey skills including passing a dribbling. Improving

PSHE- Safety with online profiles

History—Looking at crime and punishment throughout history.

Sticky Knowledge

What my teacher would like me to remember is...

Recall punishments given throughout history.

The meaning of the 5 pillars of Islam and why they are sacred to Muslims

Identify the symbols of a simple circuit and how to carry out a fair test.

How to calculate equivalent fractions



**Global Sustainable Goals** 

Think about: Global goal 16-peace, justice and strong institutions.