

Spring Term 1

Understanding the World

Past and Present

- Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling (ELG)

People, Culture and Communities:

- Is able to draw information from a simple map.

- Recognises that people have different beliefs and celebrate special times in different ways.

- Recognises some similarities and differences between life in this country and life in other countries.

- **Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG),**

- **Is able to explain some similarities and differences between life in this country and life in other countries. (ELG)**

- **Knows some similarities and differences between different religious and cultural communities in this country, drawing on his/her experiences and what has been read in class (ELG)**

Literacy

Comprehension and Word Reading

- These objectives will be continuously covered through Daily Phonics lessons and 3 x weekly reading sessions.

Writing

- Can form lower-case and capital letters correctly.
- Is able to spell words by identifying the sounds and then writing the sound with letters.
- **Spells words by identifying sounds in them and representing the sounds with a letter or letters (ELG)**

Maths

- **Number**
- - NCETM Weeks 11-15
- **Numerical Patterns**
- - Is able to continue, copy and create repeating patterns.

We are reading...

Mrs Armitage on wheels by Quentin Blake

Three Little Pigs

Expressive Arts and Design

Creating with Materials

- Explores, uses and refines a variety of artistic effects to express his/her ideas and feelings.

- Is able to return to and build on his/her previous learning, refining ideas and developing his/her ability to represent them.

- Creates collaboratively sharing ideas, resources and skills.

- **Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG).**

Being Imaginative and Expressive

- Is able to develop storylines in his/her pretend play

- Watches and talks about dance and performance art, expressing his/her feelings and responses.

- **Performs songs, rhymes, poems and stories with others; and when appropriate—tries to move in time with music (ELG)**

- **Sings a range of well-known nursery rhymes and songs (ELG)**

The objectives from the Prime areas: **Physical Development, Communication and Language and Personal, Social and Emotional Development** are universal core aspects of early child development. Therefore these continuously underpin our broad and balanced curriculum in the daily classroom.