

Curiosity and Exploration

Stunning Start

Be an archaeologist!

Fantastic finish

Folkestone museum Trip

This term's key vocabulary:

- Fossils
- Exploration
- Past /Present
- Significant
- Print
- Pressure
- Materials
- Properties
- Disciple
- Gospel

Sticky Knowledge

What my teacher would like me to remember...

To be able identify some everyday materials and their properties.

To be able to explain why Mary Anning is a significant historical figure.

To be able to name the 4 Gospels and say what a disciple is.

To know what a recount is and write in the past tense.

Key Ideas

This term our English focus is Past tense verb forms, adverbs of time, opinion, rhetorical questions and exclamation in Non-Fiction. In Fiction we will focus on settings and think about capital letters for proper nouns, adverbials of place, co-ordinating conjunctions and expanded noun phrases

In Maths, we are looking at addition and subtraction across year 1 and 2. We are also focusing on recalling our number bonds to 10 and 20 and using our place value knowledge from last term.

Topic:

In History, we are learning about Mary Anning and exploring her success as a fossil hunter. We will also be finding out how Mary overcame the prejudice against her.

In RE, we are looking at the good news that Jesus brings. We will be asking, 'What the Gospels are what is a disciple?'

In Art, we are looking at print making. Exploring different forms of print and materials that can be used.

In Science we are exploring everyday materials. We will be exploring the different materials around the classroom and the different properties that they have.

In PSHE, we are learning about the different jobs people in our community have.



Global Sustainable Goals

Think about: What Mary Anning's struggles can teach us about gender equality and empowering all women and girls